List of People-Level and Systems-Level Outcomes

A. **People-level outcomes** articulate the measurable impact of the initiative for all people in health, education, and economic opportunity, as well as increases in women's leadership at all levels in these sectors, and law and economics in particular.

Note that the list below is not intended as a checklist, but to signal that the different aspects matter and may be adapted for the initiative and the grant type. At a minimum, all of the specified outcomes must be disaggregated by sex; we also are interested to see further intersectional disaggregation as relevant for your context.

1. **Improved gender-equitable outcomes in health, education, and economic opportunity** for all people and children across the gender spectrum. Please select from below one or more of the following people-level outcomes as relevant for your initiative. <u>REQUIRED FOR ANCHOR GRANTS</u>.

   - *Significantly improved <u>health outcomes</u>, due to improved access to and/or quality of health care, measured by:*
     · Mortality
     · Morbidity
     · Modern Contraceptive Prevalence Rate (mCPR)
     · DALYs (disability-adjusted life years)
     · Reduced rates of stunting and wasting of young children

   - *Significantly improved <u>education outcomes</u>, measured in one or more of the following areas:*
     · Children who are "school-ready" when starting primary school
     · Basic literacy and numeracy in primary grades and/or adult literacy
     · Completion of secondary education, particularly for girls
     · Attainment of measurable, critical "deeper learning" skills (e.g., ability to analyze, reason, think critically, problem-solve)

   - *Significantly improved <u>economic outcomes</u>, measured as improvements in one or more of the following areas:*
     · Quality (safe, stable, fairly compensated) income-earning opportunities/jobs
     · People entering and remaining in quality income-earning opportunities/jobs
     · Net earnings realized from income-earning activities, and/or household assets
     · Value of household assets that demonstrably increase the household's resilience and/or income-earning potential

2. **Improved power and agency among women and girls.** We recognize that the power and agency outcomes can be articulated in many different ways, and encourage applicants to highlight those most relevant to their initiatives. The list below is illustrative of the type of power and agency outcomes we seek:

   · Increased ability to make and act on decisions
   · Increased bargaining power
   · Increased control over resources (related to health, education, and/or economic opportunity)

3. **Increased women's leadership in health, education, and/or economic opportunity.** Applicants will indicate how the initiative advances women's leadership at the level – household, community, institutional – that is relevant for the context. The list below is illustrative of the type of leadership outcomes we seek:

    · Increased number of women leaders who have the ability to make and act on decisions
    · Increased number of feminist leaders
    · Increased collective leadership of women and girls

4. **Increased women's leadership in the domains of Law and Economics.** All Domain and Pre-Domain early-stage initiatives will indicate how the initiative advances women's leadership in key institution that is relevant for the context.

    · Increased number of women leaders who have the ability to make and act on decisions
    · Increased number of feminist leaders
    · Increased collective leadership of women and girls

B. **System-level outcomes** help our initiatives be more explicit about what an improved system would look like. Below is a list of illustrative systems-level outcomes. It is not intended as a menu but to signal consideration of the different elements of systems-level outcomes matter that may be relevant for systems change in that context to be enduring and significant.

    · Improved formal aspects of the system e.g., policies, rules, regulations, structures, budgets, financing mechanisms etc.
    · Improved informal aspects of the systems e.g., capacities, incentives, motivations, accountability structures etc.
    · Improved social norms and reduced discrimination, community practices, organization cultures etc.
    · Improved inclusion of and accountability to those historically disadvantaged.

By looking across each of these factors, we are keen to see how the system is tilting towards greater equity and inclusion, and whether these changes are being institutionalized across the system.